



Plymouth's Polar Explorers

Pre-visit resource



Museum
Gallery
Archive

Plymouth's Polar Explorers

Key Stage 2

About this pre-visit resource

This pre-visit resource gives you detailed information about the session you are attending with your class, as well as some extra tips about our venue, so that you can be well prepared for your visit to The Box.

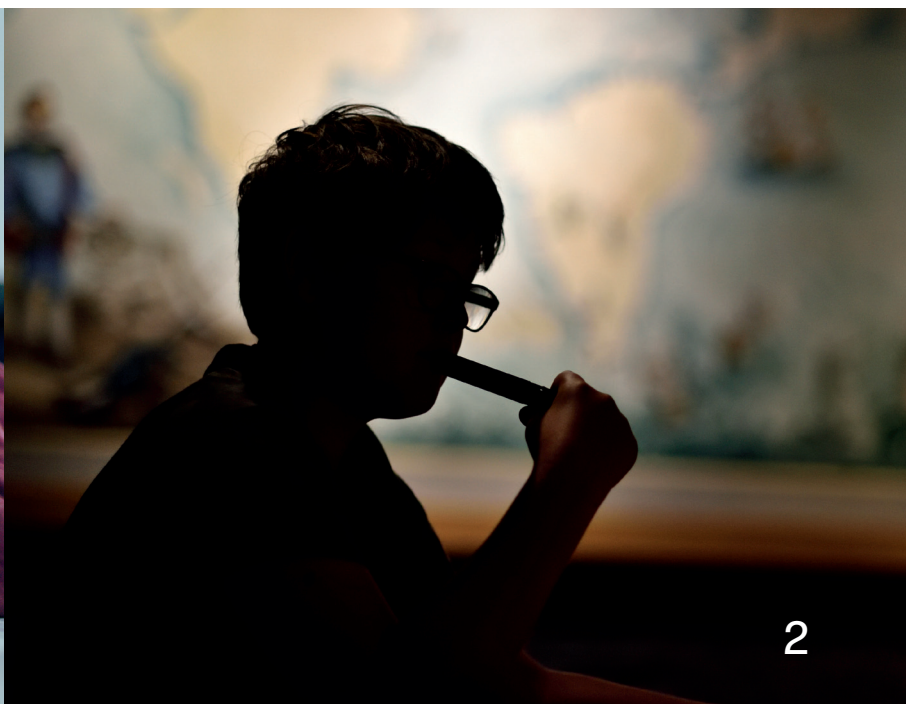
About this workshop

This workshop takes place in the **Simmons Learning Room** at The Box. During the session, students find out about Plymouth's most famous polar explorer from the past – Captain Robert Falcon Scott – as well individuals living in Plymouth today who support current polar exploration and research trips. Students get a chance to handle real and replica objects that are similar to those that Scott would have taken on his original trips. This will inspire literacy activities and development of skills that can be taken back to the classroom.

Curriculum links:

Literacy

History



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Detailed Workshop Outline

The workshop begins by introducing the students to Antarctica and the South Pole, via a digital interactive.

1. Students begin to develop language skills around what the experience of visiting Antarctica today might be like, by focussing on their senses – including asking what would they see, hear and feel.
2. Students then “meet” – via recorded film – individuals who support the British Antarctic Survey today, including doctors from Derriford Hospital who train scientists to work in the harsh Antarctic conditions.
3. Students then find out about the Discovery and Terra Nova Antarctica expeditions of Captain Robert Falcon Scott to Antarctica..
4. In the next section of the workshop, the students are given sets of handling objects related to the Discovery and Terra Nova expeditions. They are taught object enquiry techniques, to find out more about these objects. The objects cover four themes: Clothes, Food, Scientific Equipment, Specimens & Observations.
5. Students are then given either a writing or an oracy challenge, where they draw on the vocabulary they have developed in the previous sections – each group is given a different activity. The writing challenges include writing a letter, writing a diary, writing a label for a specimen, creating a page of scientific observations, and writing an equipment list. The oracy activities include: giving a speech to a potential sponsor, giving a speech persuading crew to join the expedition, giving a speech explaining Antarctica, giving a talk to a group of scientists, writing and reciting a poem about their experience.
6. The session concludes with the Schools Learning Facilitator summing up what has happened in the session.

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Key themes

Key themes of the workshop include:

- Exploration
- Journeying
- Object handling and enquiry

Key vocabulary

Key and new vocabulary covered in the workshop includes:

- Exploration/Journeys
 - Feelings
 - Senses
 - Observation
 - Specimen
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Preparing for your session

Find Antarctica on a world map with your students – like a 3D globe or a 2D map.

Visit the Scott memorial in Mount Wise with your group. How is Scott presented on this monument?

Plan a pre-visit to The Box before you come with your class, so you are familiar with the environment and spaces before your visit.

Visit the galleries

The galleries at The Box hold objects and archives about the topic you have explored in this session, as well as other fascinating subjects. To find out more about this topic, visit this gallery at The Box:

100 Journeys

Risk assessment

To help you to write your risk assessment for your visit, we have created a Teachers Hazard Assessment which holds common risks and solutions that you might want to include. Visit this page <https://www.theboxplymouth.com/schools/school-visits> for the Hazard Identification Sheet.

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